



KEVIN R. PARKER

PROFESSOR EMERITUS OF
INFORMATION SYSTEMS

CONTACT

dr.kevin.parker@gmail.com

LINKEDIN:

<https://www.linkedin.com/in/kevin-parker-5151586>

PROFILE

- Reputation as a visionary leader.
- Forged an interdisciplinary STEM program intersecting multiple colleges within the university.
- Comprehensive background spans Information Systems and Computer Science.
- Chaired a multi-college STEM department, guiding curriculum development, recruiting several faculty members, and developing multiple new graduate programs.
- Technical background enhanced by Fortune 100 business experience.
- Demonstrated effective leadership skills/experience.
- Record of excellence in scholarship, teaching, and service.
- Experience teaching and curriculum development at the graduate level.
- Sustained record of quality research/scholarship.
- Experience developing rudimentary self-modifying, flexible artificial intelligence systems using basic AI techniques, LISP, and predicate calculus.

HIGHLIGHTS

- Guided the genesis of a new STEM department through the strategic alliance of Computer Information Systems and Computer Science.
- Revitalized Computer Science from near termination status to a successful program.
- Chaired several successful searches for Information Systems and Computer Science faculty.
- Implemented new curriculum and educational programs, including directing multiple curriculum revisions in Information Systems and Computer Science and managing our expansion into graduate education with various Master of Science degrees.
- Implemented an Applied Informatics program to connect faculty and students with business partners to solve real world problems and afford opportunities for students to learn and grow.
- Sustained record of quality research/scholarship, with over 80 peer-reviewed papers, among which are 35 journal articles.
- Named 2011 Faculty Member of the Year by Associated Students of Idaho State University.
- Recognized as Outstanding Master Teacher by ISU in both 2011 and 2012.

ACADEMIC POSITIONS

PROFESSOR / CHAIR

IDAHO STATE UNIVERSITY, POCATELLO, IDAHO

- CHAIR OF INFORMATICS & COMPUTER SCIENCE
AUGUST 2013—JANUARY 2021
- CHAIR OF COMPUTER INFORMATION SYSTEMS
MAY 2012—AUGUST 2013
- PROFESSOR OF INFORMATION SYSTEMS
JULY 2005—AUGUST 2023
- ASSOCIATE PROFESSOR OF INFORMATION SYSTEMS
JULY 2004—JULY 2005
- ASSISTANT PROFESSOR OF INFORMATION SYSTEMS
JULY 1999—JULY 2004

RESEARCH FELLOW AND VISITING PROFESSOR

CURTIN UNIVERSITY OF TECHNOLOGY, PERTH, WA, AUSTRALIA

MARCH 2007—APRIL 2007

ACADEMIC CONSULTANT

RMIT UNIVERSITY, MELBOURNE, VI, AUSTRALIA

FEBRUARY 2007—MARCH 2007

ASSISTANT PROFESSOR

SAINT LOUIS UNIVERSITY, ST. LOUIS, MISSOURI

AUGUST 1995—JUNE 1999

INDUSTRY POSITIONS

SOFTWARE DEVELOPER

CONOCO, INC, HOBBS, NEW MEXICO

JUNE 1982—DECEMBER 1984

- PROGRAMMER/ANALYST
JUNE 1983—DECEMBER 1984
- PROGRAMMER
JUNE 1982—JUNE 1983

EDUCATION

PH.D. IN MANAGEMENT INFORMATION SYSTEMS

TEXAS TECH UNIVERSITY 1995

M.S. IN COMPUTER SCIENCE

TEXAS TECH UNIVERSITY 1991

B.A. IN COMPUTER SCIENCE

UNIVERSITY OF TEXAS AT AUSTIN 1982

REFEREED JOURNAL ARTICLES

- J35. Parker, K.R. (In press). Cyber Notes Educational Content Delivery Tool: Addressing the Needs of Gen Z and Gen Alpha Students. *Communications of the Association for Information Systems*, 58, pp-pp. DOI: [10.17705/1CAIS.05761](https://doi.org/10.17705/1CAIS.05761)
- J34. Parker, K.R. & Chiang, C-T. (2024). Modular Design of Teaching Cases: Reducing Workload While Maximizing Reusability. *Communications of the Association for Information Systems*, 54, 232-260. DOI: [10.17705/1CAIS.05409](https://doi.org/10.17705/1CAIS.05409)
- J33. Parker, K.R. (2024). Wind Riders of the Lost River Range: A Modular Project-Based Case for Software Development. *Communications of the Association for Information Systems*, 54, 261-292. DOI: [10.17705/1CAIS.05410](https://doi.org/10.17705/1CAIS.05410)
- J32. Liao, C-H, Chiang, C-T; Chen, I-C, Parker, K.R. (2022). Exploring the Relationship between Computational Thinking and Learning Satisfaction for Non-STEM College Students. *International Journal of Educational Technology in Higher Education*, 19 (43). DOI: [10.1186/s41239-022-00347-5](https://doi.org/10.1186/s41239-022-00347-5)
- J31. Chiang, C-T, Wei, C-F, Parker, K.R., Davey, B. (2017). Exploring the Drivers of Customer Engagement Behaviors in Social Network Brand Communities: Toward a Customer Learning Model. *Journal of Marketing Management*, 33 (17-18), 1443-1464. DOI: [10.1080/0267257X.2017.1399922](https://doi.org/10.1080/0267257X.2017.1399922)
- J30. Parker, K.R., Srinivasan, S.S., Houghton, R.F., Kordzadeh, N., Bozan, K., Ottaway, T., & Davey, B. (2017). Health Informatics Program Design and Outcomes: Learning from an Early Offering at a Mid-Level University. *Education and Information Technologies*, 22, 1497–1513. DOI: [10.1007/s10639-016-9506-9](https://doi.org/10.1007/s10639-016-9506-9)
- J29. Davey, B., Bozan, K., Houghton, R., & Parker, K.R. (2016). Alternatives for Pragmatic Responses to Group Work Problems. *Informing Science: The International Journal of an Emerging Transdiscipline*, 19, 89-102. DOI: [10.28945/3504](https://doi.org/10.28945/3504)
- J28. Davey, B., & Parker, K.R. (2015). Requirements Elicitation Problems: A Literature Analysis. *Issues in Informing Science and Information Technology*, 12, 71-82. DOI: [10.28945/2211](https://doi.org/10.28945/2211)
- J27. Lu, Y., Chao, J. C., & Parker, K. R. (2015). HUNT: Scavenger Hunt with Augmented Reality. *Interdisciplinary Journal of Information, Knowledge, and Management*, 10, 21-35. DOI: [10.28945/2207](https://doi.org/10.28945/2207)

- J26. Chao, J. C., Pan, L., & Parker, K. R. (2014). Campus Event App – New Exploration for Mobile Augmented Reality. *Issues in Informing Science and Information Technology*, 11, 1-11. DOI: [10.28945/2207](https://doi.org/10.28945/2207)
- J25. Chao, J. C., Parker, K. R., & Davey, B. (2013). Navigating the Framework Jungle for Teaching Web Application Development. *Issues in Informing Science and Information Technology*, 10, 95-109. DOI: [10.28945/1798](https://doi.org/10.28945/1798)
- J24. Chao, J. C., Parker, K. R., & Fontana, A. (2011). Developing an Interactive Social Media Based Learning Environment. *Issues in Informing Science and Information Technology*, 8, 323-334. DOI: [10.28945/1421](https://doi.org/10.28945/1421)
- J23. Park, J., Fables, W., Parker, K. R., & Nitse, P. S. (2010). The Role of Culture in Business Intelligence. *International Journal of Business Intelligence Research*, 1 (3), 1-14. DOI: [10.4018/jbir.2010070101](https://doi.org/10.4018/jbir.2010070101)
- J22. Parker, K. R. (2010). Selecting Software Tools for IS/IT Curricula. *Education and Information Technologies (Special Issue on Information Systems Curriculum)*, 15 (4), 255-275. DOI: [10.1007/s10639-010-9126-8](https://doi.org/10.1007/s10639-010-9126-8)
- J21. Parker, K. R. (2010). The Reference List Formatter: An Object-Oriented Development Project. *Interdisciplinary Journal of Information, Knowledge, and Management*, 5, 23-48. DOI: [10.28945/1108](https://doi.org/10.28945/1108)
- J20. Trimmer, K., Parker, K. R., & Schou, C. (2009). Functional Requirements for Secure Code: The Reference Monitor and Use Case. *Academy of Information and Management Sciences Journal*, 12 (2), 113-119.
- J19. Parker, K. R., Nitse, P. S., & Tay, A. (2009). The Impact of Inaccurate Color on Customer Retention and CRM. *Informing Science: The International Journal of an Emerging Transdiscipline*, 12, 105-122. DOI: [10.28945/430](https://doi.org/10.28945/430)
- J18. Parker, K. R., Williams, R. F., Nitse, P. S., & Tay, A. (2008). Use of the Normalized Word Vector Approach in Document Classification for an LKMC. *Issues in Informing Science and Information Technology*, 5. DOI: [10.28945/1025](https://doi.org/10.28945/1025)
- J17. Trimmer, K., Parker, K. R., & Schou, C. (2007). Enforcing Early Implementation of Information Assurance Precepts throughout the Design Phase. *Journal of Informatics Education Research*, 9 (1), 95-120.
- J16. Parker, K. R., & Chao, J. (2007). Wiki as a Teaching Tool. *Interdisciplinary Journal of Knowledge and Learning Objects*, 3, 57-72. DOI: [10.28945/386](https://doi.org/10.28945/386)
- J15. Parker, K. R., & Nitse, P. S. (2007). Bilgi Yönetim Merkezleri Olarak Kütüphaneler. (C. Aydın, Trans.). *Journal of Turkish Librarianship*, 21 (1), 88-103.
- J14. Parker, K. R., Chao, J. T., Ottaway, T. A., & Chang, J. (2006). A Formal Language Selection Process for Introductory Programming Courses. *Journal of Information Technology Education*, 5, 133-151. DOI: [10.28945/239](https://doi.org/10.28945/239)
- J13. Parker, K. R., Ottaway, T. A., & Chao, J. T. (2006). Criteria for the Selection of a Programming Language for Introductory Courses. *International Journal of Knowledge and Learning*, 2 (1-2), 119-139. DOI: [10.1504/IJKL.2006.009683](https://doi.org/10.1504/IJKL.2006.009683)
- J12. Parker, K. R. (2005). Lost River Wind Riders: A Project for Teaching Database Design. *Communications of the Association for Information Systems*, 16 (24), 475-494. DOI: [10.17705/1CAIS.01624](https://doi.org/10.17705/1CAIS.01624)
- J11. Beachboard, J. C., & Parker, K. R. (2005). Understanding Information Technology: What Do Graduates from Business-Oriented IS Curricula Need to Know? *Issues in Informing Science and Information Technology*, 2, 219-236. DOI: [10.28945/2863](https://doi.org/10.28945/2863)
- J10. Parker, K. R., Nitse, P. S., & Flowers K. A. (2005). Libraries as Knowledge Management Centers. *Library Management Journal (Special Issue on Digital Libraries in the Knowledge Era: Knowledge Management and Semantic Web Technology)*, 26 (4/5), 176-189. DOI: [10.1108/01435120510596035](https://doi.org/10.1108/01435120510596035)
- J09. Parker, K. R., & Nitse, P. S. (2005). Improving Competitive Intelligence for Knowledge Management Systems. *International Journal of Internet and Enterprise Management (Special Issue on Business Intelligence for Competitive Advantages)*, 3 (1), 24-45. DOI: [10.1504/IJIEM.2005.007229](https://doi.org/10.1504/IJIEM.2005.007229)
- J08. Parker, K. R., LeRouge, C., & Trimmer, K. (2005). Alternative Instructional Strategies in an IS Curriculum. *Journal of Information Technology Education*, 4, 43-60. DOI: [10.28945/264](https://doi.org/10.28945/264)

- J07. Nitse, P. S., Parker, K. R., Ottaway, T. A., & Krumwiede, D. W. (2004). The Impact of Color in the e-Commerce Marketing of Fashions. *European Journal of Marketing*, 38 (7/8), 898-915. DOI: [10.1108/03090560410539311](https://doi.org/10.1108/03090560410539311)
- J06. Parker, K. R. (2004). A Data Model Validation Approach for Relational Database Design Courses. *Issues in Informing Science and Information Technology*, 1, 813-825. DOI: [10.28945/780](https://doi.org/10.28945/780)
- J05. Nitse, P. S., & Parker, K. R. (2003). Library Science, Knowledge Management, Competitive Intelligence: Archive Theory the Common Link. *The Reference Librarian*, 38 (79/80), 395-407. DOI: [10.1300/J120v38n79_27](https://doi.org/10.1300/J120v38n79_27)
- J04. Parker, K. R. (2003). A Database Design Case: Teton Whitewater Kayak. *Journal of Information Systems Education (Special Issue on IS Teaching Cases)*, 14 (3), 271-274.
- J03. Nitse, P. S., Parker, K. R., & Dishman, P. L. (2003). Multi-Class Interest Profile Applications in the Intelligence Process. *Marketing Intelligence and Planning*, 21 (5), 263-271. DOI: [10.1108/02634500310490210](https://doi.org/10.1108/02634500310490210)
- J02. Parker, K. R. (2002). Using and Enhancing Online Lecture Materials. *Mountain Plains Journal of Business and Economics*, 3.
- J01. Saxby, C. L., Parker, K. R., Nitse, P. S., & Dishman, P. L. (2002). Environmental Scanning and Organizational Culture. *Marketing Intelligence and Planning*, 20 (1), 28-34. DOI: [10.1108/02634500210414747](https://doi.org/10.1108/02634500210414747)

REFEREED CHAPTERS

- C16. Bozan, K., Parker, K.R., & Davey, B. (2022). Patient Portal Acceptance by the Elderly: Explained by the Elaboration Likelihood Model and Social Heuristics. In Information Resources Management Association (Ed.), *Research Anthology on Supporting Healthy Aging in a Digital Society* (pp. 416-4390). Hershey, PA: IGI Global. <https://doi.org/10.4018/978-1-6684-5295-0.ch024> (Archived Copy)
- C15. Bozan, K., Parker, K.R., & Davey, B. (2020). Patient Portal Acceptance by the Elderly: Explained by the Elaboration Likelihood Model and Social Heuristics. In N. Wickramasinghe (Ed.), *Handbook of Research on Optimizing Healthcare Management Techniques* (pp. 67-90). Hershey, PA: IGI Global. DOI: [10.4018/978-1-7998-1371-2.ch005](https://doi.org/10.4018/978-1-7998-1371-2.ch005)
- C14. Parker K.R., Beard, D.V., & Davey, B. (2019). Teaching Computer Languages in Universities. In A. Tatnall (Ed.), *Encyclopedia of Education and Information Technologies*. Boston, MA: Springer, Cham. DOI: [10.1007/978-3-319-60013-0](https://doi.org/10.1007/978-3-319-60013-0)
- C13. Parker K.R., Chao, J.T., & Houghton, R.F. (2019). Wikis as a Collaboration Tool. In A. Tatnall (Ed.), *Encyclopedia of Education and Information Technologies*. Boston, MA: Springer, Cham. DOI: [10.1007/978-3-319-60013-0_48-1](https://doi.org/10.1007/978-3-319-60013-0_48-1)
- C12. Parker K.R., Beard, D.V., & Davey, B. (2019). Programming Language Selection for University Courses. In A. Tatnall (Ed.), *Encyclopedia of Education and Information Technologies*. Boston, MA: Springer, Cham. DOI: [10.1007/978-3-319-60013-0_131-1](https://doi.org/10.1007/978-3-319-60013-0_131-1)
- C11. Holmes, J.D., Parker, K.R., Davey, B., & Chao, J.T. (2019). Teaching Software Design Techniques in University Courses. In A. Tatnall (Ed.), *Encyclopedia of Education and Information Technologies*. Boston, MA: Springer, Cham. DOI: [10.1007/978-3-319-60013-0_132-1](https://doi.org/10.1007/978-3-319-60013-0_132-1)
- C10. Houghton, R.F., Parker, K.R., Davey, B., & Bozan, K. (2018). Approaches for Addressing Student Barriers to Collaborative Learning Success. In J.S. Keengwe (Ed.), *Handbook of Research on Mobile Technology, Constructivism, and Meaningful Learning* (pp. 23-43). Hershey, PA: IGI Global. DOI: [10.4018/978-1-5225-3949-0.ch002](https://doi.org/10.4018/978-1-5225-3949-0.ch002)
- C09. Bozan, K., Parker, K.R., & Davey, B. (2017). Social Forces that Influence Health IT Use Behavior of the Elderly. In N. Wickramasinghe (Ed.), *Handbook of Research on Healthcare Administration and Management* (pp. 369-383). Hershey, PA: IGI Global. DOI: [10.4018/978-1-5225-0920-2.ch021](https://doi.org/10.4018/978-1-5225-0920-2.ch021)

- C08. Parker, K. R., & Davey, B. (2014). Computers in Schools in the USA: A Social History. In A. Tatnall & B. Davey (Eds.), *Reflections on the History of Computers in Education: Early Use of Computers and Teaching about Computing in Schools* (pp. 203-211). Boston, MA: Springer. DOI: [10.1007/978-3-642-55119-2_14](https://doi.org/10.1007/978-3-642-55119-2_14)
- C07. Parker, K. R., & Davey, B. (2012). The History of Computer Language Selection. In A. Tatnall (Ed.), *Reflections on the History of Computing: Preserving Memories and Sharing Stories* (pp. 166-179). Boston, MA: Springer. DOI: [10.1007/978-3-642-33899-1_12](https://doi.org/10.1007/978-3-642-33899-1_12)
- C06. Davey, B., & Parker, K. R. (2010). Turning Points in Computer Education. In A. Tatnall (Ed.), *IFIP International Federation for Information Processing, Vol. 325 History of Computing: Learning from the Past* (pp. 159-168). Boston, MA: Springer. DOI: [10.1007/978-3-642-15199-6_16](https://doi.org/10.1007/978-3-642-15199-6_16)
- C05. Parker, K. R., & Chao, J. (2008). Weaving a Knowledge Web with Wikis. In M. D. Lytras, R. D. Tennyson, & P. Ordóñez de Pablos (Eds.), *Knowledge Networks: The Social Software Perspective* (pp. 28-45). Hershey, PA: Information Science Reference. DOI: [10.4018/978-1-59904-976-2.ch003](https://doi.org/10.4018/978-1-59904-976-2.ch003)
- C04. Parker, K. R., Nitse, P. S., & Davey, B. (2008). History of Computing Education Trends: The Emergence of Competitive Intelligence. In J. Impagliazzo (Ed.), *IFIP International Federation for Information Processing, Vol. 269 History of Computing and Education 3* (pp. 113-127). Boston, MA: Springer. DOI: [10.1007/978-0-387-09657-5_7](https://doi.org/10.1007/978-0-387-09657-5_7)
- C03. Davey, B., & Parker, K. R. (2006). Language History – A Tale of Two Countries. In J. Impagliazzo (Ed.), *IFIP International Federation for Information Processing, Vol. 215 History of Computing and Education 2* (pp. 139-151). Boston, MA: Springer. DOI: [10.1007/978-0-387-34741-7_10](https://doi.org/10.1007/978-0-387-34741-7_10)
- C02. Parker, K. R. (2006). Enabling Technologies for the Semantic Web. In M. D. Lytras, & A. Naeve (Eds.), *Intelligent Learning Infrastructures for Knowledge Intensive Organizations: A Semantic Web Perspective* (pp. 39-56). Hershey, PA: Information Science Reference. DOI: [10.4018/978-1-59140-503-0.ch002](https://doi.org/10.4018/978-1-59140-503-0.ch002)
- C01. Parker, K. R., & Nitse, P. S. (2006). Competitive Intelligence Gathering. In D. G. Schwartz (Ed.), *Encyclopedia of Knowledge Management* (pp. 44-50). Hershey, PA: Information Science Reference. DOI: [10.4018/978-1-59140-573-3.ch007](https://doi.org/10.4018/978-1-59140-573-3.ch007)

REFEREED PROCEEDINGS

- P32. Edwards, J.M., Fulton, E.K., Holmes, J., Valentin, J.L., Beard, D.V., & Parker, K.P. (2018). Separation of Syntax and Problem Solving in Introductory Computer Programming. *2018 IEEE Frontiers in Education Conference Proceedings (FIE2018)*, San Jose, California: October 3-6. DOI: [10.1109/FIE.2018.8658852](https://doi.org/10.1109/FIE.2018.8658852)
- P31. Bozan, K., Parker, K.R., & Davey, B. (2016). A Closer Look at the Social Influence Construct in the UTAUT Model: An Institutional Theory Based Approach to Investigate Health IT Adoption Patterns of the Elderly. *Proceedings of the 49th Annual Hawaii International Conference on System Sciences (HICSS-49)*, Koloa, Kauai, Hawaii: January 5-8 (pp. 3105-3114). DOI: [10.1109/HICSS.2016.391](https://doi.org/10.1109/HICSS.2016.391)
- P30. Bozan, K., Davey, B., & Parker, K.R. (2015). Social Influence on Health IT Adoption Patterns of the Elderly: An Institutional Theory Based Use Behavior Approach. *Procedia Computer Science*, 63, 517-523. DOI: [10.1016/j.procs.2015.08.378](https://doi.org/10.1016/j.procs.2015.08.378)
- P29. Davey, B., & Parker, K.R. (2014). A Classification of Requirements Elicitation Problems. *Proceedings of the 2014 Mountain Plains Business Association (MPBA) Global Business Conference*, Pocatello, ID: October 8-10.
- P28. Beard, D.V., Parker, K. R., Ottaway, T.A., Davey, W.F., & Schou, C.D. (2013). Requiring a Systems Analysis and Design Course for a Computer Science Major. *Proceedings of the 9th International Conference on Frontiers in Education: Computer Science & Computer Engineering (FECS 2013)*, Las Vegas, Nevada: July 22-25 (pp. 257-262).
- P27. Parker, K. R., & Davey, B. (2011). Applied Learning with the Virtual Teaching Assistant. *Proceedings of the Seventeenth Americas Conference on Information Systems*, Detroit, MI: August 4-7 (pp. 188-201).
- P26. Davey, B., Parker, K. R., & Lukaitis, A. (2011). e-Government and the Elderly: A Two Country Comparison. *Proceedings of the Seventeenth Americas Conference on Information Systems*, Detroit, MI: August 4-7 (pp. 1502-1510).

- P25. Davey, B., & Parker, K. R. (2010). Technology in Education: An Agile Systems Approach. *Proceedings of 2010 Informing Science + Information Technology Education (InSITE) Conference*, Cassino, Italy: June 21-24 (pp. 297-306). DOI: [10.28945/1253](https://doi.org/10.28945/1253)
- P24. Trimmer, K., Parker, K. R., & Schou, C. (2008). Functional Requirements: The Reference Monitor and Use Case. *Proceedings of the Academy of Information and Management Sciences*, Reno, NV: October 15-17 (p. 264).
- P23. Chin, K. L., Chang, E., Atkinson, D., & Parker, K. R. (2007). Ontology-Based IT Pedagogical Knowledge Framework. *Proceedings of the 2007 Computer Science & Information Technology Education Conference*, Mauritius: November 16-18 (pp. 155-166).
- P22. Parker, K. R., Davis, T., & Ward, D. M. (2007). Herbicide Damage Tracking System: An IS Case study. *Proceedings of the North American Case Research Association*, 21 (10), Keystone, CO: October 18-20 (p. 58).
- P21. Trimmer, K., Parker, K., & Creelman, J. (2006). Lessons Learned in a Collaborative Development Project – Documentation for Physical Therapy Education. *Proceedings of the International Conference on Informatics Education Research*, Milwaukee, WI: December 9-10 (pp. 320-336).
- P20. Ottaway, T. A., Parker, K. R., & Chao, J. T. (2006). The Selection of a Language for Introductory Programming Courses: An Exploratory Survey. *Proceedings of the Western Decision Sciences Institute*, Waikoloa, HI: April 11-15 (pp. 270-272).
- P19. Schou, C., Trimmer, K., & Parker, K. R. (2005). Forcing Early Binding of Security Using a Design Reference Monitor Concept in Systems Analysis and Design Courses. *Proceedings of the International Conference on Informatics Education and Research*, Las Vegas, NV: December 9-11 (pp. 321-331).
- P18. Nitse, P. S., & Parker, K. R. (2005). Gathering Information in the Digital Age Using the Semantic Web. *Frontiers of e-Business Research*, Tampere, Finland: September 26-28 (pp. 603-614).
- P17. Parker, K. R., Trimmer, K., & LeRouge, C. (2005). The REA Ontology to Supplement Teaching Data Flow Diagrams. *Proceedings of the 2005 Americas Conference on Information Systems*, Omaha, NE: August 11-14 (pp. 2793-2801).
- P16. Nitse, P. S., & Parker, K. R. (2005). Integrating Knowledge Management and Competitive Intelligence into Both the Retailing and Services Businesses. *Proceedings of the 12th International Conference on Recent Advances in Retailing and Services Science*, Orlando, FL: July 21-24.
- P15. Bezik, M. H., Smith, K., & Parker, K. R. (2005). SPUD's - A Computer-Assisted Interactive Project for Use in Intermediate Accounting Courses. *2005 Western Region American Accounting Association Meeting*, Sacramento, CA: April 29-30.
- P14. Parker, K. R., Trimmer, K., & LeRouge, C. (2005). The Correspondence Between the REA Ontology and Data Flow Diagrams. *2005 Western Region American Accounting Association Meeting*, Sacramento, CA: April 29-30.
- P13. Trimmer, K., & Parker, K. R. (2004). Revising Instructional Strategies in Systems Analysis and Design. *Proceedings of the 2004 International Conference on Informatics Education Research*, Washington, DC: December 10-12 (pp. 175-182).
- P12. Nitse, P. S., & Parker, K. R. (2004). Consumer Perception of Color Depicted on e-Commerce Websites: An Exploratory Study. *Proceedings of the 11th International EIRASS Conference on Recent Advances in Retailing and Services Science*, Prague, Czechoslovakia: July 10-13.
- P11. Krumwiede, D., Parker, K. R., Nitse, P. S., & Ottaway, T. A. (2004). Customer Sensitivity to Electronically Reproduced Color Products: Its Effect on the Operation of Return Goods. *Distribution Business Management Association Annual Conference Proceedings*, Chicago, IL: May 18-20 (pp. 1-9).
- P10. Parker, K. R., & Nitse, P. S. (2004). The Impact of Color Inaccuracies on e-Commerce Sites. *Proceedings of the Information Technology & Global Business Research Conference*, Cancun, Mexico: March 10-13 (pp. 50-56).
- P09. Beachboard, J. C., & Parker, K. R. (2003). How Much is Enough? Teaching Information Technology in a Business-Oriented IS Curriculum. *Proceedings of the 2003 Americas Conference on Information Systems*, Tampa, FL: August 4-6 (pp. 3026-3031).

- P08. Krumwiede, D., Nitse, P. S., Parker, K. R., & Ottaway, T. A. (2003). Returning Internet Purchased Color Sensitive Products: The Effect on the Supply Chain. *Proceedings of the 7th International Conference of the Decision Sciences Institute*, Shanghai, China: July 4-8.
- P07. Ottaway, T. A., & Parker, K. R. (2002). A Conceptual Model of Structural Adaptation in Agent-Based Workflow Management Systems. *Proceedings of the 2002 Americas Conference on Information Systems*, Dallas, TX: August 9-11 (pp. 1476-1483).
- P06. Nitse, P. S., Parker, K. R., Ottaway, T. A., & Krumwiede, D. W. (2002). The Impact of Consumer Perception on e-Commerce Transactions. *Proceedings of the International Applied Business Research Conference*, Puerto Vallarta, Mexico: March 14-19, CD-ROM.
- P05. Parker, K. R. (2001). Techniques to Enhance Online Lecture Materials. *Proceedings of the 2001 Mountain Plains Management Conference*, Pocatello, ID: October 17-19.
- P04. Aytes, K., & Parker, K. R. (2001). Using the Web to Create a Dynamic, Interactive Learning Environment. *Proceedings of the 2001 Mountain Plains Management Conference*, Pocatello, ID: October 17-19.
- P03. LeBlanc, R., & Parker, K. R. (2001). A Customer-Based Framework for Understanding e-Commerce Relationships. *Proceedings of the International Business & Economics Research Conference 2001*, Reno, NV: October 8-12. Received Best Paper Award.
- P02. Parker, K., & Nitse, P. S. (2001). Improving Competitive Intelligence Gathering for Knowledge Management Systems. *Proceedings of the 2001 International Symposium on Information Systems and Engineering (ISE'2001-Workshop: Knowledge Management Systems: Concepts, Technologies and Applications)*, Las Vegas, NV: June 25-28 (pp. 122-128).
- P01. Parker, K. R., & Nitse, P. S. (2000). A Multi-Class Interest Profile (M-CLIP) for Online Competitive Intelligence Systems. *Proceedings of the Society of Competitive Intelligence Professionals Academic Conference on Competitive Intelligence*, Philadelphia, PA: December 8.

TEACHING INTERESTS

Object-Oriented Development
 Front-End Development
 Systems Analysis and Design

Database Management Systems
 Programming Languages
 Advanced Programming Concepts

GRANTS & FELLOWSHIPS

National Science Foundation proposal for Information Integration and Informatics (III), part of the larger RFP program Computer and Information Science and Engineering (CISE): Core Programs (NSF 20-591) 2020 (Spatial Data Science: Communicating Actionable Information. Weber, K.T., Parker, K. R., Frischmann, J., and Ottaway, T.A.) Submitted 11/20, rejected 5/21.

National Science Foundation proposal for Harnessing the Data Revolution (HDR) program of the Data Science Corps (NSF 19-518) 2019 (Collaborative Research: Harnessing Geospatial Data to Deliver Actionable Information. Weber, K.T., Kerby, L., and Parker, K. R.) Submitted 02/19, rejected 7/19.

ISU Developing Collaborative Partnerships for Building Research and Scholarship 2018 (Application Before Synthesis: Structured and Engaged Learning in Introductory Computer Programming, \$32,564.00, Co-PI)

ISU Teaching Innovation Grant 2017-2018 (Improving STEM Education: Engaged Learning in an Introductory Computer Programming Course, \$4,820.00, Co-PI)

Curtin University of Technology Research Fellowship, 2007

SERVICE

EDITORIAL SERVICE

- Member of the Editorial Board of Education and Information Technologies.
- Former Editor of Journal of Information Technology Education.
- Former member of the Editorial Board of the Interdisciplinary Journal of Information, Knowledge and Management.
- Information Technology Management Track Chair for the North American Case Research Association (NACRA) 2007 and 2008 Annual Meeting.
- Reviewer for IEEE's Transactions on Software Engineering, Education and Information Technologies, International Journal of Internet and Enterprise Management, Electronic Commerce Research Journal, International Journal of Electronic Commerce and Business Media, International Journal of Business Intelligence Research, Communications of the ACM, Electronic Markets, and Journal of Organizational Computing and Electronic Commerce.
- Reviewed papers for Americas Conference on Information Systems (2002, 2003, 2011, 2013), ICIS (2001, 2010), IFIP World Computer Congress (2006, 2008, 2010), the Informing Science + IT Education Conference (2004, 2005, 2006, 2007, 2009, 2010, 2013), Hawaii International Conference on Systems Science (2006, 2007, 2008, 2009, 2010, and 2011, 2013, 2014).
- Reviewed texts for D.C. Heath and Company, West Publishing Company, McGraw-Hill, Course Technology, Addison-Wesley, Prentice-Hall, Cengage, and Wiley.

PROFESSIONAL SERVICE

- External P&T reviewer – Jordan University of Science and Technology Department of Computer Information Systems, 2020.
- Served as out-of-department member on Promotion and Tenure Committee for Shannon Kobs (Geoscience - Idaho State University), 2018.
- Served on the AMCIS 2013 Recruitment Workshop faculty panel.
- External P&T reviewer – Al-Balqa Applied University, 2011 (two candidates), 2013 (two candidates), 2014, 2015, 2016, 2017, 2018.
- External P&T assessor – Universiti Sains Malaysia, 2012.
- External P&T reviewer – Missouri Western State University School of Business, 2010.
- External P&T reviewer – Jordan University of Science and Technology Department of Computer Information Systems, 2009.
- External P&T reviewer – University of Idaho College of Business and Economics, 2008.
- External P&T reviewer – University of Nevada, Reno College of Business Administration, 2007.
- External P&T referee – Curtin University of Technology, 2007.
- Outside P&T evaluator – University of New Mexico-Gallup, 2005.
- External P&T reviewer – Purdue University College of Technology, 2002. -Hall, Cengage, and Wiley.

COLLEGE SERVICE

- Member – College of Business Executive Committee.
- Member – Enrollment Committee.
- Faculty advisor – ACM Student Group.
- Member and former chair – Faculty Support Committee.
- Coordinator for United Way – ISU College of Business (2000-2008, 2012-2013).
- Athletic Recruiting Liaison.
- Member – Promotion and Tenure Committees in 2001, 2003, 2006, 2008, 2009.
- Member – MBA Orals Committees in 2002-2015.
- Member – recruitment committees for assistant professors and instructors at Idaho State University (1999, 2000, 2004, 2012, 2013, 2014, 2017, 2018, 2019).

UNIVERSITY SERVICE

- Served on 2018 Polytechnic Cluster Hire Search Committee
- Served on the search committee for a web content management system project manager.
- Participated on a faculty panel at the 2012 new faculty orientation.
- Participated in the 2012, 2013, and 2014 new student orientation.
- Served on Athletic Advisory Board.
- Served on Campus Safety Council.
- Served on Campus Planning Council.
- Served as Graduate Faculty Representative in 2004 (Educational Leadership), 2005 (Educational Leadership), and 2009 (Mechanical Engineering).
- Served on Saint Louis University Computer Science Advisory Committee that analyzed the consolidation of multiple campuses and its impact on the computer-based programs.

DISSERTATION AND THESIS COMMITTEES

- Hester Mallonee
College of Science and Engineering – Idaho State University
Dissertation Topic: Quantifying and Clustering Lava Flow Morphologies at Different Data Resolutions: Applications for Terrestrial and Planetary Flows
Committee Member (Status: Defended April 2022)
- Quazi Omar Faruq
College of Business – Victoria University
Dissertation Topic: Management of Training to Prevent Occupational Violence: A Case Study of Occupational Health and Safety Management System (OHSMS) in a Hospital in Victoria
External Examiner (Status: Defended August 2018)
- Francisca Adamopoulos
School of Business IT and Logistics – RMIT University
Dissertation Title: An Influence Model of the Experience of Learning Programming
External Examiner (Status: Defended November 2017)
- Guan Yi Lee
Karolinska Institutet – Department of Learning, Informatics, Management and Ethics
Dissertation Title: Electronic Health Record Workarounds in Team-based Care Setting
Co-supervisor (Status: Defended June 2017)
- Jessnor Elmy Mat Jizat
School of Business IT and Logistics – RMIT University
Dissertation Title: Investigating ICT-Literacy Assessment Tools: Developing and Validating a New Assessment Instrument for Trainee Teachers in Malaysia
External Examiner (Status: Defended December 2012)
- Kit Na Goh
GIS Training and Research Center – Idaho State University
Thesis Title: Developing A Geo-Spatial Search Tool Using a Relational Database Implementation of the Geo FGDC CSDGM Model
Committee Member (Status: Defended 2007)

HONORS & AWARDS

Nominated for 2012-2013 Outstanding Master Teacher award by Idaho State University.

Recognized as a 2011-2012 Outstanding Master Teacher by Idaho State University.

Recognized as 2011 Faculty Member of the Year by the Associated Students of ISU.

Recognized as a 2010-2011 Outstanding Master Teacher by Idaho State University.

Nominated for 2008-2009 Outstanding Master Teacher award by Idaho State University.

Idaho State University College of Business 2005-2006 Outstanding Researcher Award.

Idaho State University College of Business 2002-2003 Outstanding Teacher Award.

Nominated for and selected as ACM Senior Member, recognizing demonstrated performance that sets members apart from their peers.

Received Best Paper award at the 2004, 2005, and 2006 Informing Science + Information Technology Education (InSITE) Conference.

Selected as Best Paper at the International Business & Economics Research Conference 2001.

Nominated for Best Paper award at the 2003 Americas Conference on Information Systems.

Upsilon Pi Epsilon – Honor Society for the Computing Sciences.

Psi Theta chapter of Phi Theta Kappa, a national honor fraternity (president).